

## Grades 6-8 ELD Learning Targets

For the given level of English language proficiency and **with visual graphic, or interactive support through Level 4**, English learners can process or produce the language needed to:

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Listening	<ul style="list-style-type: none"> <li><input type="checkbox"/> Follow one-step directions</li> <li><input type="checkbox"/> Match information and ideas to images</li> <li><input type="checkbox"/> Identify objects, people or places using gestures</li> <li><input type="checkbox"/> Match school language to pictures</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Follow multi-step directions</li> <li><input type="checkbox"/> Listen to descriptions to sort images or put images in order</li> <li><input type="checkbox"/> Identify information on charts and tables</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Categorize content-based examples from oral directions</li> <li><input type="checkbox"/> Match main ideas of texts to visuals</li> <li><input type="checkbox"/> Listen and use learning strategies</li> <li><input type="checkbox"/> Listen to ideas and find examples</li> <li><input type="checkbox"/> Match words and phrases to past, present and future</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Listen and tell main ideas and details of conversations</li> <li><input type="checkbox"/> Follow directions to complete tasks or assignments</li> <li><input type="checkbox"/> Use learning strategies in new situations</li> <li><input type="checkbox"/> Act out scenes from a story</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Listen and use information to complete assignments</li> <li><input type="checkbox"/> Make inferences from stories read aloud</li> </ul>
Speaking	<ul style="list-style-type: none"> <li><input type="checkbox"/> Answer yes/no and choice questions</li> <li><input type="checkbox"/> Repeat words, phrases, and sentences</li> <li><input type="checkbox"/> Answer who, what, when, where, and why questions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use everyday language to talk about school subjects</li> <li><input type="checkbox"/> Tell main ideas of classroom conversations</li> <li><input type="checkbox"/> Use example sentences to describe situations</li> <li><input type="checkbox"/> Describe routines and everyday events</li> <li><input type="checkbox"/> Express everyday needs and wants</li> <li><input type="checkbox"/> Communicate in social situations</li> <li><input type="checkbox"/> Ask for things</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Talk about time using multiple tenses</li> <li><input type="checkbox"/> Retell ideas from a speech</li> <li><input type="checkbox"/> Give short presentations</li> <li><input type="checkbox"/> Share opinions</li> <li><input type="checkbox"/> Use transition words to connect ideas (e.g., “but”, “then”)</li> <li><input type="checkbox"/> Use different registers inside and outside class</li> <li><input type="checkbox"/> Tell main ideas and details</li> <li><input type="checkbox"/> Ask for clarification</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Summarize ideas</li> <li><input type="checkbox"/> Choose a side and use evidence to defend it</li> <li><input type="checkbox"/> Explain outcomes, results, or products</li> <li><input type="checkbox"/> Explain and compare concepts</li> <li><input type="checkbox"/> Support opinions with reasons and evidence</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Defend a point of view and give reasons</li> <li><input type="checkbox"/> Use and explain metaphors and similes</li> <li><input type="checkbox"/> Communicate fluently in school and social situations</li> <li><input type="checkbox"/> Negotiate meaning in group discussions</li> <li><input type="checkbox"/> Discuss and give examples of abstract ideas</li> </ul>

	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
Reading	<ul style="list-style-type: none"> <li><input type="checkbox"/> Associate letters with sounds and objects</li> <li><input type="checkbox"/> Match school-related objects/pictures to words</li> <li><input type="checkbox"/> Use references (e.g. picture dictionaries, technology, bilingual glossaries)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Put pictures in order based on text</li> <li><input type="checkbox"/> Locate main ideas in a series of simple sentences</li> <li><input type="checkbox"/> Find information from text features (e.g., titles, graphs, glossary)</li> <li><input type="checkbox"/> Follow along while listening to text read aloud</li> <li><input type="checkbox"/> Sort words/phrases</li> <li><input type="checkbox"/> Use vocabulary words to complete simple sentences</li> <li><input type="checkbox"/> Use home language to support English learning</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify topic sentences, main ideas, and details in paragraphs</li> <li><input type="checkbox"/> Identify words with more than one meaning</li> <li><input type="checkbox"/> Use context clues</li> <li><input type="checkbox"/> Make predictions based on pictures from a story</li> <li><input type="checkbox"/> Explain how prefixes and suffixes change meaning</li> <li><input type="checkbox"/> Tell fact from opinion</li> <li><input type="checkbox"/> Answer questions about texts</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Put paragraphs in order</li> <li><input type="checkbox"/> Match a summary to the original reading</li> <li><input type="checkbox"/> Identify figurative language (e.g., “dark as night”)</li> <li><input type="checkbox"/> Read and interpret adapted classics or modified text</li> <li><input type="checkbox"/> Match cause to effect</li> <li><input type="checkbox"/> Identify specific language of different genres and informational texts</li> <li><input type="checkbox"/> Use a variety of strategies (e.g., skim and scan for information)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use words with multiple meanings</li> <li><input type="checkbox"/> Apply strategies to new situations</li> <li><input type="checkbox"/> Infer meaning from modified grade-level text</li> <li><input type="checkbox"/> Critique material and support argument</li> <li><input type="checkbox"/> Sort grade-level text by genre</li> </ul>
Writing	<ul style="list-style-type: none"> <li><input type="checkbox"/> Draw content-related pictures</li> <li><input type="checkbox"/> Use common words</li> <li><input type="checkbox"/> Label pictures and graphs</li> <li><input type="checkbox"/> Make vocabulary cards</li> <li><input type="checkbox"/> Write lists from word banks</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete pattern sentences</li> <li><input type="checkbox"/> Extend “sentence starters” with original ideas</li> <li><input type="checkbox"/> Connect simple sentences</li> <li><input type="checkbox"/> Complete graphic organizers/forms with personal information</li> <li><input type="checkbox"/> Respond to yes/no, choice and some WH-questions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Produce short paragraphs with main ideas and some details</li> <li><input type="checkbox"/> Create compound sentences (e.g., with conjunctions)</li> <li><input type="checkbox"/> Explain steps in problem-solving</li> <li><input type="checkbox"/> Compare/contrast information, events, characters</li> <li><input type="checkbox"/> Give opinions, preferences and reactions along with reasons</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create essays with multiple paragraphs</li> <li><input type="checkbox"/> Justify ideas</li> <li><input type="checkbox"/> Write reports</li> <li><input type="checkbox"/> Use details/examples to support ideas</li> <li><input type="checkbox"/> Use transition words</li> <li><input type="checkbox"/> Write introduction/body/conclusion</li> <li><input type="checkbox"/> Paraphrase or summarize text</li> <li><input type="checkbox"/> Take notes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write explanations of graphs or charts</li> <li><input type="checkbox"/> Produce research reports using multiple sources/citations</li> <li><input type="checkbox"/> Begin using analogies</li> <li><input type="checkbox"/> Critique literary essays or articles</li> </ul>

\*Adapted from WIDA Can Do Descriptors