

Wydown Middle School Counseling Curriculum (2024-25)

	COMPETENCIES & OUTCOMES (CASEL & DESE)	PROFILE OF A GRADUATE	6TH	7TH	8TH
1ST QUARTER	<p>Transitions</p> <ul style="list-style-type: none"> Students will be able to use planning and organizational skills <p>Building Community</p> <ul style="list-style-type: none"> Students will be able to demonstrate empathy and compassion Students will be able to show concern for the feelings of others 	<p>Self-Actualized</p> <ul style="list-style-type: none"> Uses strengths, weaknesses, and self-awareness to advocate for their own learning needs <p>Empathetic</p> <ul style="list-style-type: none"> Recognizes the feelings of others and reacts in a helpful way 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Building Community (6th) <p>Academic Skill Development:</p> <ul style="list-style-type: none"> Study Skills, Organization, Testing Strategies through 6th Learning Center 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Building Community (7th) <p>Academic Skill Development</p> <ul style="list-style-type: none"> DESE: Study Habits 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Building Community (8th)
2ND QUARTER	<p>Self Awareness</p> <ul style="list-style-type: none"> Students will be able to develop self-efficacy <p>Relationships</p> <ul style="list-style-type: none"> Students will develop positive relationships 	<p>Self-Actualized</p> <ul style="list-style-type: none"> Uses strengths, weaknesses, values, and self-awareness to continue to develop the student's own identity <p>Culturally Competent</p> <ul style="list-style-type: none"> Open to learning about cultural differences and experiences 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Stand Up. Show Empathy <p>Career Development</p> <ul style="list-style-type: none"> Learning Styles Lion, Otter, Golden Retriever, Beaver, Personality Test 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Bias language <p>Career Development</p> <ul style="list-style-type: none"> Interest Profiler Career Survey Developing Career Readiness 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Managing Emotions/Managing Conflicts <p>Career Development</p> <ul style="list-style-type: none"> Career Cluster Inventory & Occupation Sort
3RD QUARTER	<p>ICAP/Academic Planning</p> <ul style="list-style-type: none"> Students will be able to recognize 	<p>Intellectually Curious</p> <ul style="list-style-type: none"> Identifies and pursues personal academic passions and 	<p>Academic Development</p> <ul style="list-style-type: none"> Course Request Process <p>Personal Develop-</p>	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Perseverance <p>Academic</p>	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Self-Esteem and Goal Setting (8th)

	<p>how critical thinking skills are useful both inside & outside of school</p> <p>Goal Setting</p> <ul style="list-style-type: none"> Students will be able to recognize how critical thinking skills are useful both inside & outside of school 	<p>questions</p> <p>Creative Thinker</p> <ul style="list-style-type: none"> Generates and explores problems, questions, and solutions 	<p>ment/Resilience:</p> <ul style="list-style-type: none"> Working Through Challenges (6th) 	<p>Development</p> <ul style="list-style-type: none"> Course Request Process 	<p>Academic Development</p> <ul style="list-style-type: none"> ICAP Template
4TH QUARTER	<p>Transitions</p> <ul style="list-style-type: none"> Students will apply the skills of transitioning between educational levels <p>Career Explorations</p> <ul style="list-style-type: none"> Students will apply skills for career readiness and success 	<p>Self-Actualized</p> <ul style="list-style-type: none"> Seeks out opportunities to get involved in interest-based activities <p>Creative Thinker</p> <ul style="list-style-type: none"> Can grow creative habits and skills to pursue one's own interests. 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Developing Coping Strategies for Problem-Solving and Self-Control 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Integrity (doing the right thing when no one is looking) 	<p>Social-Emotional Development</p> <ul style="list-style-type: none"> Integrity (plagiarism, cheating)